Meet YUCDC’s New Board of Directors 2017-2018

The positive energy that filled the party room on the night of our Annual General Meeting is generating great interest within the University Community. Since our elections, three additional Community Resource Members from the York University Community have expressed great interest in joining our Board.

Introducing YUCDC’s Board for 2017-2018:

President Jair Kallidumbil
Vice President Gwendolyn Gringhuis-Salmon
Treasurer Julien Li-Che-Ming
Secretary Lesia Facey
Member-At-Large Ahmed Amir
Member-At Large Andrea Rochow
Member-At-Large Laszlo Juhos
Community Resource Luís Fernandes
Community Resource Phyllis Barbieri – NEW!
Community Resource Sanish Samuel – NEW!
Community Resource Sarah Whitaker – NEW!

Thank You for Sharing-In-The-Care!

Myriam Castilla, Manager of Black Creek Community Health Centre’s Healthy Kids Community Challenge, donated the Ninja Professional Blender that was raffled off at our Annual General Meeting. Myriam also donated thermal lunch bags which went home with every child whose parents attended the meeting. Congratulations to the family of Goodnews and Marvelous who won draw of the grand prize.

YUCDC Partners with York University’s School of the Arts

For eleven weeks, our Preschoolers and Kinders will be exploring creative dance & movement with Dr. Jennifer Bolt and her students from York’s School of the Arts, Media, Performance and Design. This program will start during the week of January 15th.

YUCDC Welcomes Students from Both Anderson College & George Brown College

Our Infant, Toddler and Preschool Programs will be hosting students from the Schools of Early Childhood Education at Anderson and George Brown College.

Please join our staffing team in welcoming Jesmina (Infant), Maria (Toddler Yellow) and Ronalyn (Toddler Blue) for eight weeks, starting January 22nd.

The students from George Brown College will be commencing their seven-week placement on March 5th. The placement of these students will also include our Preschool Programs.

Let’s Give Our Newsletter a Name!

YUCDC’s Quarterly Newsletter needs a name. Please submit your ideas to the office by March 1st. The name for our newsletter will be selected by our Board of Directors in March.
The first, second and third choice awards will be announced in our Spring Newsletter.

**Have You Re-Registered for Sept 2018?**

To reserve one of our licensed childcare spaces for September 2018, you will need to re-register your child. **An on-line re-registration form was emailed to you on December 20th. This form, along with the payment of all outstanding fees, were due January 12th.**

Your child’s enrolment for the start of the next school year will be determined by the middle of February 2018. **All re-registration forms, that were received by the deadline, are being reviewed at this time.** Spaces for September 2018 will be offered based on the age of the child from the youngest to the oldest until our maximum enrollment numbers are reached in each program.

Families who submitted their completed re-registration forms by the deadline, and are not offered a space because of either limited spaces and/or outstanding fees, will be placed at the top of the waitlist according to age. It should be noted that there are limited spaces in each of our programs, especially in our Toddler and School Age Programs.

More details will follow from York University as to when they will start giving a fresh look to our other play spaces.

**How is Learning Happening In YUCDC’s Kinder Program?**

**Making Foam Playdough**

Our Kinders were recently invited to mix a variety of ingredients to make foam playdough. The children started by measuring the cornstarch onto a tray and then added pumps of shaving cream and squirts of food colouring. While they mixed the ingredients together with their hands, they not only started to describe their sensory experience with one another, but they decided to experiment by altering the amount of wet and dry ingredients that was noted in the recipe.

This sensory experience provided the Kinders with the learning opportunity to use their logical reasoning skills to predict and hypothesize the outcome of the mixing of the ingredients and exploring and discovering its transformation as ingredients were added and the amounts altered.

‘Children learn best when they are fully engaged, in active exploration, play and inquiry.’


Danielle Prasad, RECE
Emilsa Sealy, RECE

**Parents as Partners**

Thank you for your donations of gently used toys for our classrooms and items specific to
one's culture for our dramatic play centres. Please feel free to continue to bring in these items to share with our Infants, Toddlers, Preschoolers, Kinders and School-Agers!